FACULTY GUIDE

Part III: International Service

Prior to the Session:

1. Re-orient yourself to the material you will be teaching. NOTE: This session is very TRF information heavy. It is suggested that answers to questions to be posed to participants are researched by the faculty member in advance of the session.
2. Familiarize yourself with **Inserts IS-1, 2,** and **3.**
3. Review the programs/services listed on **Insert IS-3** RI Programs and Service Opportunities available for International Service
4. Prepare Warm-up Quote on Newsprint or note cards.

Begin the Session:

* + Introduce yourself and session.
	+ Orient to the materials.
	+ Review Session Goals and where this course fits into other Service topics within the MARLI curriculum.
	+ Point out referenced materials and where they can be found.
	+ Direct participants to the disclaimer “consult your district for specific Rotary

Foundation training and information;” be sure participant can identify his/her DRFC.

* + Point out **Insert IS–1** “Good to Know” for International Service
	+ Review the Grant Model from Part 2: Targeted Service (Slide 3)
	+ Share TRF Guide to Global Grants (1000\_guide\_to\_global\_grants\_en.pdf)

*The Grant Model is a powerful tool for mobilizing Rotarians for service in communities around the world, and it is financed by SHARE program which keeps much decision-making local and helps fund the global and collective priorities of Rotary and The Rotary Foundation\**

\*Grant Model updated July 1, 2020 – Be sure to use updated model (suggest consulting RRFC for additional questions)

PARTNERS - Warm-up – Past RI President Global Reach

* + Share quote from Past RI President
	+ Ask participants to react to words or phrases in quote and share with partner.

**Prompt 1 – WARM-UP: Look at this quote offered in 1985 by then RI President Edward Cadman. What word or phrase “pops” out at you regarding the position of Rotary with respect to International Service. Why did you choose it? Share your thoughts with your partner.**

“*Rotarians in one part of the globe can affect lives on the opposite side of the world. We have the desires and the capabilities to give help where help is*

*needed…. Where there [is]…a starving child…a weeping mother — Rotary can be there. Where there is a cataracted eye, a crooked limb — a need for medicine, braces, surgery — Rotary can be there. Where there is the sigh of the lonely, the despair of the isolated — Rotary can be there. Rotary is the sanctity of fellowship, the love of brotherhood, the warmth of trust. Rotary is a vision — yet struck in stone. We build not only in concrete, but also in lives and futures.”*

*Past RI Pres. Edward F. Cadman — Address to 1985 Rotary Convention, Kansas City, Missouri, USA*

* + Take one or two examples.
	+ Emphasize the importance of International Service to the mission of Rotary.

DISCUSSION – What is International Service as defined by Rotary International?

* + Share the Vision Statement of Rotary
		- How does International Service fit into this vision?
		- How does it further the principles of Rotary’s Action Plan? (review Plan if necessary)

**Prompt 2 – Session Question # 1: What are your ideas on how International Service fits into the Vision Statement of Rotary International?**

* + Encourage participants to offer their thoughts on this question.
	+ Share the Mission of Rotary International and talk about how that relates to International Service

Offer the following information about International Service:

* + What is International Service? (from a Rotary perspective)
* Connections between Rotarians or clubs from different countries present opportunities for International Service
* Fellowship activities; Twin-club exchanges; “Make-ups” while on vacation internationally, meeting others at RI International Conventions; non-Rotary Foundations supported activities of Rotarians.
* Catalyst for service since we are all part of Rotary and want to promote world peace, goodwill and understanding one relationship at a time.
* Rotary Foundation sponsored grants, exchanges and scholarships are a small, but important, subset of possible international service opportunities.
* No Rotary Foundation approval or “permission” is required to do

most International Service

* Is it a Rotarian-to-Rotarian or Club-to-Club activity?
	+ What is the GOAL of International Service?
* From the Object of Rotary:

FOURTH – The advancement of international understanding, goodwill, and peace through a world fellowship of business and professional persons united in the ideals of service.

* + Why shouldn’t we just concentrate on our local community?
* Our world gets smaller and more interconnected every day.
* All International Service *IS* local to one of the participating Rotary clubs.
* Incoming global grants DO assist our local community, just as outgoing ones support others.’

EXERCISE # 1: SMALL GROUPS – Let’s Plan an International Project

* + Let’s plan an International Project:
	+ Divide participants into small groups of about three (3) participants each.
	+ Direct groups to review **Insert IS-2**: Suggested Steps in Developing an International Service Project.
	+ Their task is to produce a project idea and sketch out a preliminary plan.

**Prompt 3 – We will now break into groups. Here is the situation – A Rotarian, while traveling internationally visited a Rotary club and became interested in helping with a problem in that community. After obtaining her club’s commitment to do something, how should they proceed? Choose a spokesperson and recorder. Using the Insert IS-2, produce a project idea and sketch out a preliminary plan. You have 15 minutes to discuss. Then we will come back together and talk about what you have.**

* + After 15 minutes have passed, bring the group back together. Ask each group to present their ideas.
	+ Invite each group to share their thoughts.
	+ Introduce Global Grants Foundation Guide to Global Grants as resource (1000\_guide\_to\_global\_grants\_en.pdf)

WEB EXERCISE – Creating a Global Grant Application

* + Introduce Global Grants Foundation Guide to Global Grants as resource (1000\_guide\_to\_global\_grants\_en.pdf)
	+ Demonstrate how to access the Global Grants Foundation Guide
	+ Review the Seven Areas of Focus - one of the Seven Areas must be chosen for a grant to be awarded, and the work must pass the “sustainability” test
	+ Point out how and why these focus areas are of importance in Rotary International Service

DISCUSSION - Debrief

* + Highlight common themes or other insights from the debrief, including:
* There is no one way to approach project design
* Thoughtfully approaching the process and problem in advance and throughout is important
* Flexibility and reassessment are key
* Experts are everywhere and just need to be asked
* Experience is important and should be sought by participants or partners
* Do not reinvent the wheel, unless it is a better wheel!
* Despite how complex the project is, keep in mind the “heart” of

the project, which is the people in the community being helped.

* + Brainstorm the advantages of International Service with and without The Rotary Foundation involvement.
* Without TRF many activities are easier because of lack of bureaucracy, reporting, and scale of the project
* TRF involvement lends structure, expertise, and accountability which are all important in multi-country interactions
* TRF SHARE Funding Model\* can multiply and leverage available funds, however
* There can be unwanted restrictions on the use of funds.

SMALL GROUP ACTIVITY – International Service Other than Service Projects, i.e., without creating a global grant.

* + Form groups with 3-4 participants per group
	+ Using **Insert IS-3,** participants explore International Service that does not involve doing a service project.

*NOTE: If your group is less than six (6) people, you may want to have all participants work together in one group*

**Prompt 3 – Using Inserts IS-3: RI Programs – Service Opportunities, we will revisit the same situation posed earlier only this time explore activities that do not include service projects:**

**“A Rotarian while traveling internationally visited a Rotary club and became interested in helping with a problem in that community. After obtaining her club’s commitment to do something, how should they proceed”?**

**Determine what type of “problem” might be encountered internationally that can be addressed with one of Rotary’s programs and/or service opportunities. Decide what the problem might be and offer a recommendation to address it.**

* + Give the group 5 minutes in their group.
	+ Reconvene the whole group.
	+ Have groups share their ideas.
	+ Encourage feedback from the rest of the group.
	+ Review the International Connections
* International Students – attending Universities/ESL Community Colleges
* Rotary Fellowships – vocational; recreational; service (spouses can join too)
* Community Core Groups – not Rotarians but community members that want to improve their community.
* Peace Fellows – college graduate looking to expand international expertise.
* Habitat for Humanity (partners)
* Others?

DISCUSSION Real Life Examples

* + Shelter Box and District/Global Grants are ways in which clubs can become Globally Connected
	+ How can your Rotary District be a resource for International Service?
* Promote multi-club grants and projects.
* Highlight needs and people in need at district events.
* Tie project into visiting international visitors, especially VTT (Vocational Training Teams)
* Rotary Volunteers and Friendship Exchanges
* Governors can discuss it at club visits.
* Resources include – DG, AG, DRFCC, TRF websites.
	+ How can you use your vocational skills in International Service?
* Volunteering to work on a project within your area of expertise.
* Volunteering with a Rotarian Action Group that makes use of your skills or talents.
	+ How can an International Service activity fulfill your commitment to the Object of Rotary?
* From the Object of Rotary:

FOURTH: The advancement of international understanding, goodwill, and peace through a world fellowship of business and professional persons united in the ideal of service.

* Each Rotarian must determine what that means to them personally and where it fits into his/her life.
* Each Rotarian’s association with Rotary gives him/her unparalleled access to a worldwide organization of like-minded “do-gooders.”
	+ How can you turn on and encourage other Rotarians in your club to seek excitement and find reward in International Service?
* Create an International Committee and explore the possibilities of the club doing an international project.
* Consider participating in a Rotarian Action Group, a fellowship, or another Program of Rotary International (https://www.rotary.org/en/our-programs)
* Join other clubs in their international efforts.

Summarize how Session Goals have been met:

* + In Part I, we were inspired by the good our Rotary Foundation is doing in the world.
	+ In Part II, we explored some of the “how” of “doing good in the world,”

with terminology, tools, key concepts, and methods of the Grant Model.

* + In this session, our goal is to provide you with a ‘roadmap’ to International Service, including getting involved and getting others involved in ‘doing good in the world.’
	+ Your thoughtful approach to a need, use of your skills, and your commitment to helping others will get you a long way toward participating in International Service
	+ All projects are local to somebody. The needs are local and real. A small project you start or in which you participate today could develop into the next big project.
	+ As Rotarians we have adopted a mission to help others. Now knowing what is available through our Foundation, use these tools, motivate your club, go to your district seminars, develop your Rotary contacts, and start “Doing good in the world.”
	+ In a world filled daily with unwelcome news of poverty, crime, and misfortune, we are a force for good in the world. We are making a difference. You are making a difference.